

building in 2024. These dynamic new spaces will add to the current, well resourced, learning environment. In addition, a rolling program is underway to renovate some of the older teaching spaces and facilities in the College.

Ongoing school improvement is a strong feature of St Martins. Teacher professional learning focuses on areas such as literacy, numeracy, critical and creative thinking skills, the effective use of IT, inquiry-based pedagogy and wellbeing for learning. NAPLAN results are analysed carefully, alongside other student data, to inform teaching and improve learning. Teacher professional development is supported through teacher mentoring and coaching.

2. Value Added Programs

Alongside a stimulating academic program, which provides pathways to both tertiary education and vocational training for senior students, opportunities are provided for students to participate in a variety of co-curricular and extra-curricular activities. These range from academic enrichment activities in areas such as STEM and public speaking, to sport, music, drama, art, outdoor education and community service.

Students compete with considerable success in both local and state level sporting competitions for athletics, swimming, golf and a variety of other team and individual sports. The College's popular golf program caters for students interested in developing their skills alongside a healthy lifestyle. Another highlight is the College's very successful involvement with the Human Powered Vehicle program.

For students interested in music the College provides a range of developmental bands and choirs, along with the opportunity to participate in a variety of community music and choral festivals, including the annual Generations in Jazz Festival held in Mount Gambier. In addition, the Year 6 Musical is a popular annual event, and the Secondary School produces a colourful musical in alternate years.

House competitions in the performing arts, athletics, swimming and lunchtime sport, along with special House days add

3. Teacher Standards and Qualifications

Staff members at St Martins contribute greatly to the education of students, both in the classrooms and in extra curricula activities. All teaching staff at St Martins Lutheran College are registered teachers. In our school we are fortunate to have a number of teachers with two or more qualifications in education. The following summarises teaching staff qualifications: 19% Masters Degrees, 32% Post Graduate Diploma/Certificates and 100% Bachelor Degrees. Staff regularly update their First Aid Training and Child Protection Training as required by the Teacher's Registration Board and St Martins' employment policies. Further training for accreditation to teach Christian Studies in Lutheran schools is ongoing. Staff members are supported in furthering their professional learning and are encouraged to upgrade their qualifications through ongoing study. A number of teachers have also been involved in mentoring student teachers.

4. Workforce composition

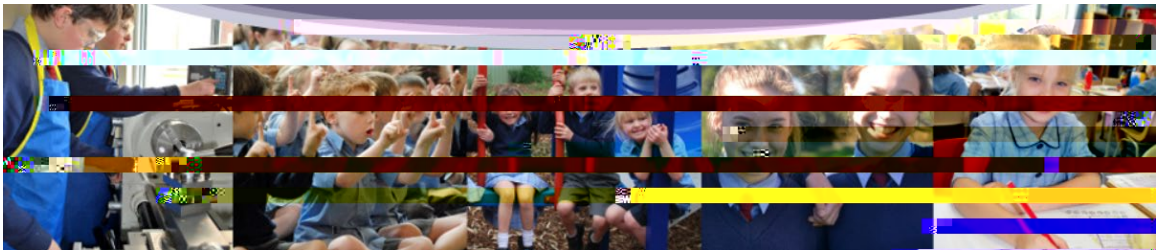
In 2023, the College had 136 staff members, 80 (67.9 full time equivalent) teaching staff and 56 (37.4 full time equivalent) non-teaching staff. The St Martins out of school hours care program permanently employs two Diploma qualified childcare workers bringing innovation and continuity to the after-school care program.

There are currently no staff that identify as indigenous.

5. Student Attendance in 2023

St Martins recognises that regular school attendance is essential for students to learn and develop. Parents are encouraged to inform the school if their child will be absent via the Student Management System, SEQTA, or a phone call to the school. If this information has not been supplied absences are followed up with a text message or phone call from the school.

Average Attendance by Year Level										
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Total Average



6. *Senior Secondary Outcomes*
Year 12 R

Year 7	Reading	Writing	Spelling	Grammar and
--------	---------	---------	----------	----------------

